



THE VICKI SOTO MEMORIAL SCHOLARSHIP

Application Instructions

The eligible applicant must:

- Be a full-time senior student at an accredited 4-year high school graduating in the spring of 2023.
- Intend to pursue a career in the field of education at an accredited college.
- Embody Vicki and who she was as an educator.

Applicant must complete and submit the following:

- An official copy of a high school transcript, including grades through the last reporting period.
- A letter of recommendation from one of your current teachers.
- Answers to our committee's four essay questions.

The finished application must be sent to the following address and received by May 1, 2023:

The Vicki Soto Memorial Fund, Inc 158 Knowlton St Stratford CT 06615.

Application Review Process

The Scholarship Committee will consider several factors, including:

- The applicant's academic performance as indicated by grade point average and class rank.
- The variety and extent of the applicant's involvement in community and extracurricular activities.
- The creativity, clarity, writing style, and grammar of the applicant's responses to our questions.
- As needed, interview over the phone or Skype/FaceTime with members of the scholarship committee at a time and date to be set by the committee.
- Completion of this application; all signatures must be obtained by guidance and applicant.

We take pride in giving out this scholarship honoring Vicki. We expect all applicants to know who Vicki was and what this scholarship stands for. Our winners should exemplify her spirit and love of education and life.



THE VICKI SOTO MEMORIAL SCHOLARSHIP APPLICATION

GENERAL INFORMATION

Name:			
Address:			
City:	State:	Zip:	
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Phone:	Email:		
Birthdate:			
How did you hear about this	s scholarship?		
Scholarship applying for:	SCHOOL INFORMAT Stratford High School Bunnell High School	Connecticut State Nationwide	
School:			
Address:			
City:	State:	Zip:	
Phone:	Year of Graduation:		
Guidance Counselor's Name	2:		
Phone or email of Counselo	r:		
University you will be atten-	ding:		
Degree program:			



School Honors, Awards, and Activities:	
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Leadership Experience:	
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Community Service Activities and Awards:	



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*We understand that due to the pandemic, the following extracurricular activities, leadership experiences, and community service opportunities may have been limited
CONFIDENTIAL
VICKI SOTO MEMORIAL SCHOLARSHIP APPLICATION
GUARDIAN 1:
HOME ADDRESS:
EMPLOYED BY:
EMPLOYER'S ADDRESS:
GUARDIAN 2:
EMPLOYED BY:
EMPLOYER'S ADDRESS:
DO YOU OWN OR RENT YOUR HOME?
ANNUAL INCOME (LINE 15 - IRS FORM 1040A): \$
APPROXIMATE TOTAL INDEBTEDNESS: \$



APPROXIMATE ANNUAL FAMILY & HOME EXPENSES: \$
NO. OF CHILDREN:
AGES OF CHILDREN:
NUMBER OF CHILDREN IN COLLEGE, PRIVATE OR PAROCHIAL SCHOOLS AT THIS TIME: SIGNED: (Parent/Guardian)

The board members will only see this form of the scholarship committee who are charged with the responsibility of the scholarship award and will then be destroyed.



Certification of Application

CERTIFICATION BY SCHOOL GUIDANCE COUNSELOR

I have reviewed the academic information provided by the applicant in this application, and I attest that, to the best of my knowledge, it is accurate.

Guidance Counselo	r:				
	Signature	Date			
_	Print Name	Title			
CERTIFICATION	N BY APPLICANT				
of my knowledge. I	certify that if I am chose	s application is complete and correct to the an as a scholarship recipient, I will use the an institution of higher learning in the University	funds		
Applicant: Signa	ture	Date			
Print Name		Date			
PERMISSION TO USE SENIOR PICTURE By signing this, you allow the Vicki Soto Memorial Fund, Inc. to use your senior picture or pictures from awards night on the official Vicki Soto Memorial website and any other publications for the fund.					
Applicant:	Signature	Date			
	Signature	Date			
Parent or Guardian:					





Signature Date

Responses to the Scholarship Committee. Please respond to the following four essay questions in 300-350 words MLA formatted for each question.

- 1. What made you want to become a teacher? What inspires you to go into the field?
- 2. What is your ultimate goal for being a teacher? What do you want your students to take from your class and you?
- 3. What role do you think diversity, equity, and inclusion initiatives should play in your classroom and school?
- 4. What is something not on your application that we should know about you?